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Yikeyilian

Week 1　Module 1 Unit 1

知识梳理

一、词汇和短语

1．frog /frɒg/ *n.* 青蛙
2．rabbit /'ræbɪt/ *n.* 兔子
3．bee /biː/ *n.* 蜜蜂
4．bird /bɜːd/ *n.* 鸟
5．one /wʌn/ *num.* 一
6．two /tuː/ *num.* 二
7．three /θriː/ *num.* 三
8．four /fɔː/ *num.* 四
9．five /faɪv/ *num.* 五
10．six /sɪks/ *num.* 六
11．seven /'sevn/ *num.* 七
12．eight /eɪt／ *num.* 八
13．nine /naɪn/ *num.* 九
14．ten /ten/ *num.* 十

二、句型

1．What do you see?　你看见什么?
　I see a frog.　我看见一只青蛙。
2．What colour is it?　它是什么颜色的?
　It's green.　它是绿色的。

名师点拨

1. 学会使用What do you see? 询问对方看见了什么。
2. 学会使用I see ... 告诉别人自己看到的东西。
3. 学会使用What colour is it? 询问物品的颜色。
4. 学会使用It's red./... 介绍物品的颜色。

复习巩固

I．Read aloud（大声朗读下列单词、短语和句子，并说出含义）

1．frog
2．rabbit
3．bee
4．bird
5．a green frog
6．a blue bird
7．What do you see?
8．I see a bee.

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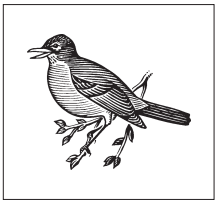
II. Read and respond（读一读,想一想,并作出快速应答）

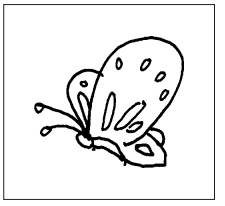
1. What's this? (rabbit)
2. What's that? (frog)
3. What do you see? (bird)
4. What colour is it? (blue)

III. Look and choose（选出与单词相符的图片,圈在字母代号上）

1. bird

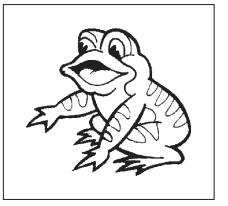


A.

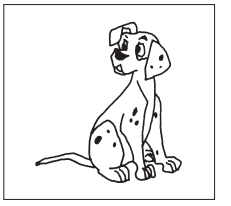


B.

2. frog

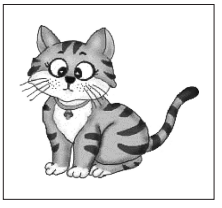


A.

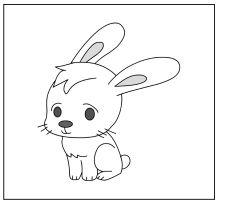


B.

3. rabbit

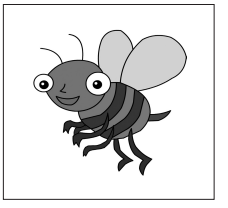


A.

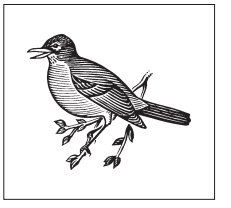


B.

4. bee



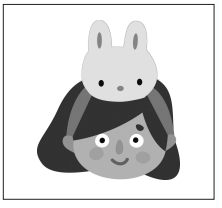
A.



B.

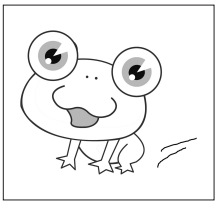
IV. Look and choose（根据所给图片内容选择句子,圈在字母代号上）

1.



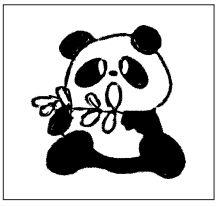
A. I'm a rabbit.
B. I'm a frog.

2.



A. I see a frog.
B. I see a bag.

3.



A. It's a bear. It's big.
B. It's a panda. It's black and white.

V. Read, think and judge（根据所给情景判断正误，用“✓”或“×”表示）

（　　）1. 春天，你看见一群飞舞的蜜蜂，说：I see bees.

（　　）2. 你想知道一件东西的颜色，问：What is it?

（　　）3. 你看见一只鸟在飞，说：Look! It's a bird.

（　　）4. 你指着一只青蛙，说：This is a frog.

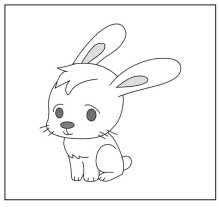
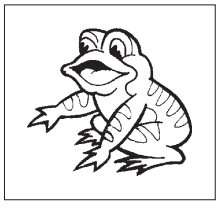
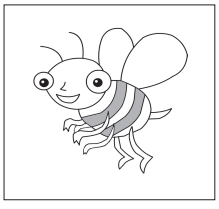
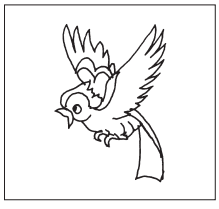
（　　）5. 你想知道对方看见了什么，问：What do you see?

专项提高

I. Colour and answer（给图片上色，然后进行自问自答）

What do you see? I see a _____.

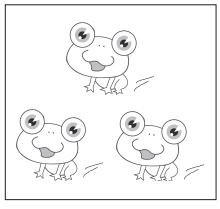
What colour is it? It's _____.

II. Read and circle（读一读，圈出不同类的单词）

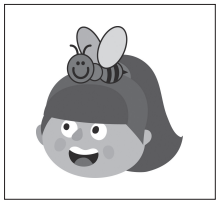
1. rabbit	cat	zoo	chick
2. yellow	bee	blue	black
3. park	zoo	farm	bird
4. pig	bear	tiger	panda
5. big	small	thin	bag

III. Look and tick（看图，勾出相应的句子）

1. 

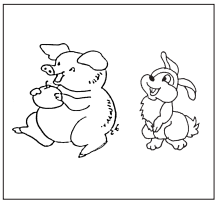
（　　）A. How many frogs? Three.

（　　）B. How many frogs? Four.

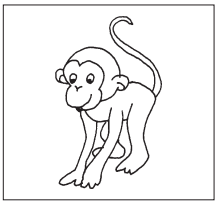
2. 

（　　）A. Hello, I am a bee.

（　　）B. Hello, I am a bird.

3. 

(　　) A. Look, I see a fat rabbit.
(　　) B. Look, I see a thin rabbit.

4. 

(　　) A. I can see a monkey.
(　　) B. I see a tiger.

IV. Read and number（读一读，连词成句，在横线上写出正确的排列序号）

1. ① a　② bee　③ am　④ I　⑤ .　_____
2. ① I　② a　③ rabbit　④ see　⑤ .　_____
3. ① What　② see　③ you　④ do　⑤ ?　_____
4. ① colour　② is　③ the　④ frog　⑤ What　⑥ ?　_____

V. Read and choose（读一读，选择正确的应答句，将字母代号写在横线上）

A. Three tigers.	B. It's yellow and brown.
C. I see a fat tiger.	D. I can draw a tiger.
E. It's a tall tiger.	

(　　) 1. — What do you see?　— _____
(　　) 2. — What colour is it?　— _____
(　　) 3. — What is that?　— _____
(　　) 4. — What can you do?　— _____
(　　) 5. — How many tigers?　— _____

拓展阅读

Near the pond

It is spring. Peter, Linda and Jane are near the pond.

Peter: Look! I see a small fish.
Linda: A fish? And it is small and black.
Jane: Oh no! It is a tadpole.

Peter & Linda：Tadpole?

Jane：Yes. One, two, three ... I see six tadpoles.

Peter：Hey! Look! That is a frog.

Linda：Amazing!

Word bank

1. pond /pɒnd/ *n.* 池塘
2. spring /sprɪŋ/ *n.* 春天
3. fish /fɪʃ/ *n.* 鱼
4. tadpole /'tædpəʊl/ *n.* 蝌蚪
5. amazing /ə'meɪzɪŋ/ *adj.* 令人惊奇的
6. near the pond 池塘边

I. Read and choose（选择方框中的单词完成句子，将字母代号写在横线上）

A. rabbit　B. tadpole　C. panda　D. bird

1. It is fat. It is black and white. It is a _____.
2. It is small. It is black. It can swim. It is a _____.
3. It is small. It can fly. It can sing. It is a _____.
4. It is white. It has red eyes. It is a _____.

II. Read and answer（根据对话内容，选择正确的答案，圈在字母代号上）

1. Where are Peter, Linda and Jane?
   A. They are in the pond.
   B. They are in the park.
   C. They are near the pond.
2. What colour is the tadpole?
   A. It is green.　B. It is black.　C. It is red.
3. How many tadpoles?
   A. Four tadpoles.　B. Five tadpoles.　C. Six tadpoles.

III. Read and complete（根据对话内容，在四线三格中填入合适的单词）

It is spring. Peter, Linda and Jane are near the pond. Peter sees a small _____. It is black and _____. But it isn't a fish. It's a tadpole. There are _____ tadpoles in the pond. And there is a _____ in it too.

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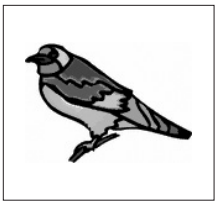
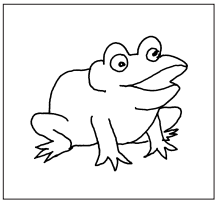
书写练习

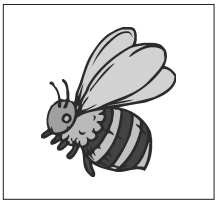
I. Look, read and copy（看图,在四线三格中抄写单词2遍）

1. 

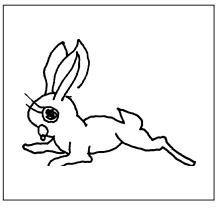
bird

2. 

frog

3. 

bee

4. 

rabbit

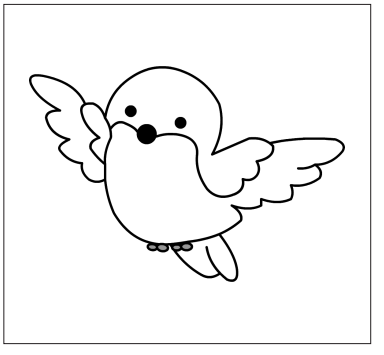
II. Colour and write（为小鸟涂色,并在四线三格中填入所缺单词,完成短文）

I see a _____ in the sky.

It's _____.

It's _____.

I like it very much.



Week 2　Module 1 Unit 2

知识梳理

一、词汇和短语

1．sheep /ʃiːp/ *n.* 羊,绵羊
2．hen /hen/ *n.* 母鸡
3．dog /dɒg/ *n.* 狗
4．cat /kæt/ *n.* 猫
5．oink /ɔɪŋk/ *n.* 猪叫声
6．quack /kwæk/ *n.* 鸭叫声
7．home /həʊm/ *n.* 家
8．hear /hɪə/ *v.* 听见
9．farmer /'fɑːmə/ *n.* 农夫
10．name /neɪm/ *n.* 名字
11．his /hɪz/ *pron.* 他的

二、句型

What do you hear?　　你听见什么?
I hear a pig.　　我听见了一头猪。

名师点拨

1. 学会使用What do you hear?询问对方听见了什么。
2. 学会使用I hear ... 告诉别人自己听到的声音。
3. 初步了解英语中拟声词与中文的区别。

复习巩固

I．Read aloud（大声朗读下列单词、短语和句子,并说出含义）

1．sheep
2．dog
3．hear
4．hen
5．a small cat
6．Oink ... Oink ... It's a pig.
7．What do you hear?
8．I hear a duck.

II．Read and respond（读一读,想一想,并作出快速应答）

1．What do you see? (dog)
2．What colour is it? (yellow)
3．Oink ... Oink ... What do you hear?
4．Baa ... Baa ... What do you hear?

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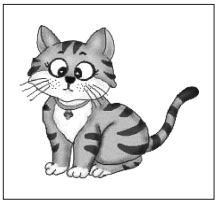
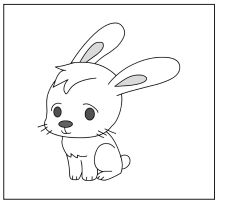
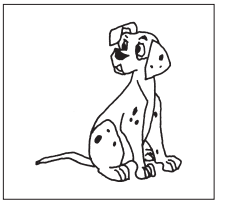
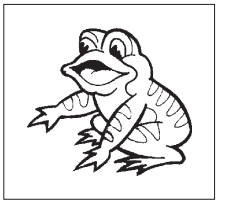
III. Read and tick（根据所给单词，勾出相应的图片）

1. cat

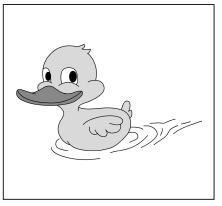
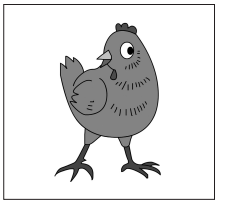
(　　)　(　　)

2. dog

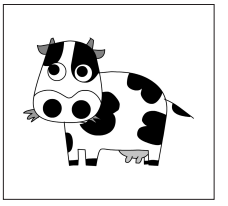
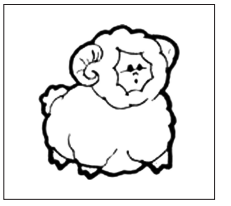
(　　)　(　　)

3. hen

(　　)　(　　)

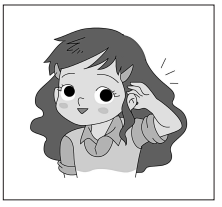
4. sheep

(　　)　(　　)

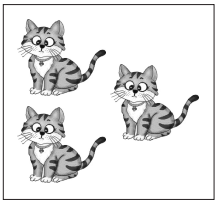
IV. Read and tick（看图，在相应的句子前打“✓”）

1.



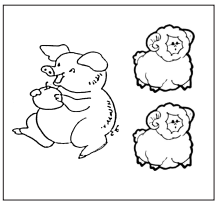
(　　) A. What do you see?
(　　) B. What do you hear?

2.



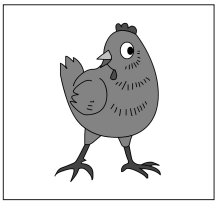
(　　) A. How many cats? Three.
(　　) B. How many dogs? Three.

3.



(　　) A. I see two sheep and a pig.
(　　) B. I see a sheep and two pigs.

4.



(　　) A. I see a chick.
(　　) B. I see a hen.

V. Read, think and judge（根据所给情景判断正误，用“✓”或“×”表示）

（　　）1. 你听见了蜜蜂的嗡嗡声，说：I hear the bird.

（　　）2. 你想知道对方听见了什么，问：What do you hear?

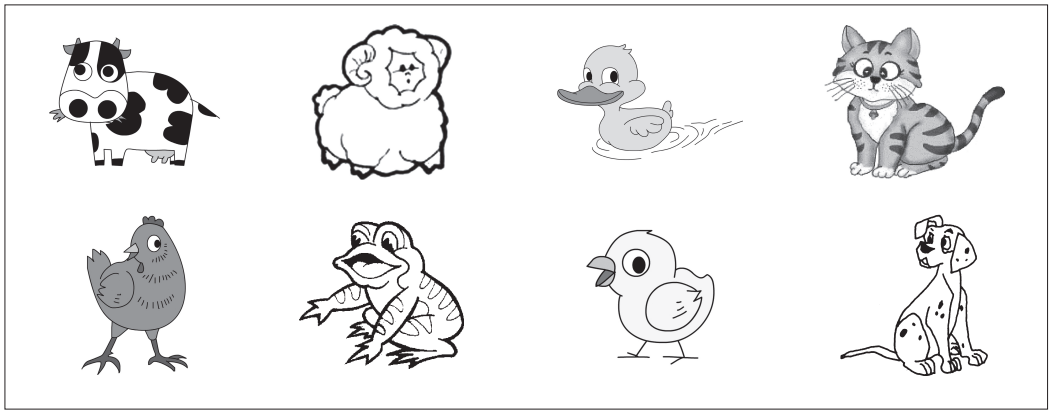
（　　）3. 你看见了两条狗，说：I see two cats.

（　　）4. 你看见了一只黄色的母鸡，说：It's a yellow hen.

（　　）5. 你听见了“Moo ... Moo ... ”的叫声，说：I hear a pig.

专项提高

I. Mime and talk（先模仿动物叫声，然后用I hear... 说话）



e.g. I hear a dog. It goes “ Woof, woof, woof”.

I hear a _____. It goes “_____”.

II. Read and match（将动物与它的叫声用线连接起来）

sheep	dog	cat	hen	duck

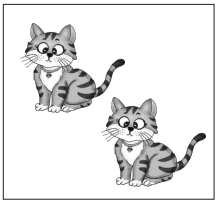
Miao-miao	Woof-woof	Baa-baa	Quack-quack	Cluck-cluck

III. Look and choose（根据图片选句子，圈在字母代号上）

1.

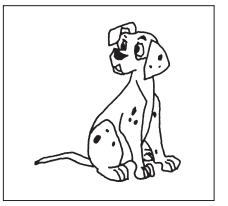
A. This is a cow.

B. This is a sheep.

2. 

A. I see two cats.

B. I see three cats.

3. 

A. That is a dog.

B. That is a bee.

IV. Read and number（读一读，连词成句，在横线上写出正确的排列序号）

1. ① a ② hen ③ see ④ I ⑤ . ⑥ big _____

2. ① I ② a ③ . ④ hear ⑤ duck _____

3. ① What ② ? ③ you ④ do ⑤ hear _____

4. ① you ② , ③ Oh ④ Danny ⑤ . ⑥ it's _____

V. Choose the best answer（选择最恰当的答案）

( ) 1. I _____ a tiger.

A. is B. hear

( ) 2. I am white. I am a _____.

A. frog B. sheep

( ) 3. _____ do you hear? I hear a dog.

A. What B. What colour

( ) 4. "Oink, oink!" I hear a _____.

A. pig B. dog

VI. Read and match（读一读，选择正确的应答句）

( ) 1. What do you see? A. It's a sheep. It's white.

( ) 2. What do you hear? B. It is a dog. I like dogs.

( ) 3. Woof ... What is it? C. I hear a sheep.

( ) 4. Baa ... What is that? D. I see three chicks.

( ) 5. What can you do? E. I can draw a cat.

拓展阅读

A clever hen

One day, a wolf sees some chicks on the farm.

Wolf: I see some chicks. I like chicks. Ha... Ha... Ha...

Chicks: Oh! A wolf! Help! Help!

Hen: Woof ... Woof ... Woof ...

Wolf: What? I hear a dog. I'm afraid of dogs.

The wolf runs away.

Chicks: Mummy! Mummy! You are great!

Hen: It's very important to learn a foreign language.

Word bank

1. clever /'klevə/ *adj.* 聪明的
2. wolf /wʊlf/ *n.* 狼
3. afraid /ə'freɪd/ *adj.* 害怕
4. on the farm 农场上
5. Help! 救命!
6. run away 逃走
7. It's very important to learn a foreign language. 学习一门外语是非常重要的。

I. Read and judge (根据对话内容判断下列句子是否正确,正确的圈T, 错误的圈F)

1. The chicks like the wolf. T F
2. The wolf wants to eat the chicks. T F
3. The hen runs to the wolf. T F
4. The wolf is afraid of dogs. T F
5. The hen is clever. T F

II. Read and choose (根据对话内容,选择正确的答案,圈在字母代号上)

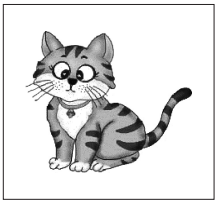
1. What does the wolf see?
   A. Some chicks. B. A hen. C. A dog.
2. How do the chicks feel when they see the wolf?
   A. They are happy. B. They are afraid.
   C. They are playing.
3. Why does the wolf run away?
   A. He is afraid of chicks. B. He is afraid of the hen.
   C. He is afraid of dogs.

III. Read and complete (根据对话内容,在四线三格中填入合适的单词)

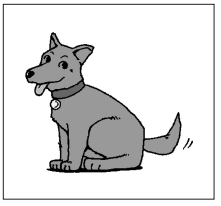
One day, a wolf sees some _____ on the farm. He likes chicks. He chases (追赶) the chicks. The chicks cry, "Help! Help!". The _____ comes. And she cries like a _____, "Woof ... Woof". The wolf is afraid of dogs. So he runs away.

书写练习

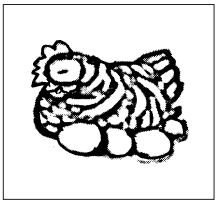
I. Look, read and copy（看图,在四线三格中抄写单词2遍）

1. 

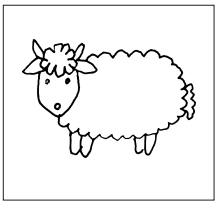
cat

2. 

dog

3. 

hen

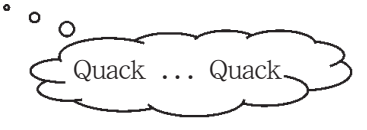
4. 

sheep

II. Look, think and write（看图读问句,在四线三格中填入合适单词完成回答）

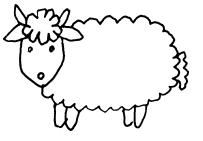
What do you hear?

"Quack ... Quack ..." I hear a _____.



What do you see?

I see a _____. It's white.



参考答案和听力原文

Week 1

复习巩固

I. 1. 青蛙 2. 兔子 3. 蜜蜂 4. 鸟 5. 一只绿青蛙 6. 一只蓝鸟
7. 你看见了什么? 8. 我看见了一只蜜蜂。

II. 1. It's a rabbit. 2. It's a frog. 3. I see a bird. 4. It's blue.

III. 1. A 2. A 3. B 4. A

IV. 1. A 2. A 3. B

V. 1. ✓ 2. × 3. ✓ 4. ✓ 5. ✓

专项提高

I. 答案略

II 1. zoo 2. bee 3. bird 4. pig 5. bag

【要点讲解】

此大题考查的是学生对于词义的掌握,其中第4小题四个单词均是动物,因此从动物的分类入手,bear, tiger和panda是野生动物,pig是农场动物。

III. 1. A 2. A 3. B 4. A

IV. 1. ④③①②⑤ 2. ①④②③⑤ 3. ①④③②⑤ 4. ⑤①②③④⑥

V. 1. C 2. B 3. E 4. D 5. A

【要点讲解】

此大题考查的是学生对于核心句型的掌握。

拓展阅读

I. 1. C 2. B 3. D 4. A

【要点讲解】

此大题考查的是学生对于动物特征的把握能力。

II. 1. C 2. B 3. C

【要点讲解】

此大题考查的是学生阅读短文的能力,学生要学会把握关键词句。

III. fish, small, six, frog

书写练习

I. 答案略

II. 答案略

【要点讲解】

此大题的关键是检测学生是否能在四线三格中正确书写单词,并初步感知单词在句子和小短文中的运用。

Week 2

复习巩固

I. 1. 绵羊 2. 狗 3. 听见 4. 母鸡 5. 一只小猫 6. 噜噜……噜噜……它是只猪。 7. 你听见了什么? 8. 我听见了一只鸭子。

II. 1. I see a dog. 2. It's yellow. 3. I hear a pig. 4. I hear a sheep.

III. 答案略

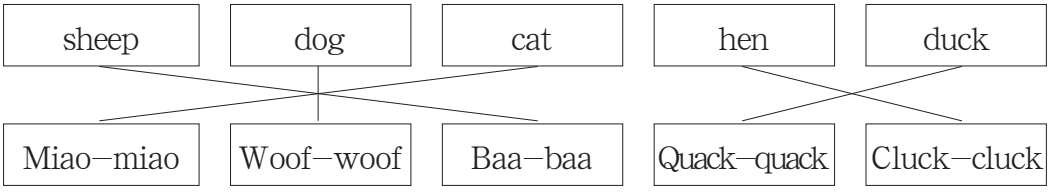
IV. 1. B 2. A 3. A 4. B

V. 1. × 2. ✓ 3. × 4. ✓ 5. ×

专项提高

I. 答案略

II.



III. 1. B 2. A 3. A

IV. 1. ④③①⑥②⑤ 2. ①④②⑤③ 3. ①④③⑤② 4. ③②⑥①④⑤

V. 1. B 2. B 3. A 4. A

【要点讲解】

此大题涉及部分语法知识,第1小题是有关核心句型的;第2小题根据颜色推断;第3小题是核心句型;第4小题是根据动物的叫声寻找动物。

VI. 1. D 2. C 3. B 4. A 5. E

【要点讲解】

此大题考查的是学生对于核心句型的掌握。

拓展阅读

I. 1. F 2. T 3. F 4. T 5. T

II. 1. A 2. B 3. C

III. chicks, hen, dog

【要点讲解】

此大题考查的是学生阅读短文的能力,学生要学会把握关键词句。

书写练习

I. 答案略

II. duck, sheep

【要点讲解】

此大题的关键是检测学生是否能在四线三格中正确书写单词,并初步感知单词在句子和小短文中的运用。

Week 3

复习巩固

I. 1. 米饭 2. 面条 3. 蛋 4. 汤 5. 尝尝面条。 6. 闻闻汤。
7. 起立。 8. 摸摸你的鼻子。

II. 1. Soup, please. 2. Thank you. 3. It's nice.
4. Yummy, yummy.

III. 1. A 2. A 3. B 4. B

IV. 1. B 2. D 3. C 4. A

V. 1. × 2. × 3. ✓ 4. ×

VI. 1. B 2. D 3. A 4. C

专项提高

I. 答案略